



## Resources

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Ohio Department of Education  
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## Ohio Improvement Process (OIP)

Provides districts an organizational structure based on student achievement, SMART goal setting, monitoring, and feedback intended to impact adult instruction and interactions with students.

## 5-Step Process

The OIP provides guided agenda formats for TBTs, BLTs, and DLT meetings. These agendas walk each group through the 5-step process by providing questions, pacing and discussion points meant to support groups through the process. OIP consultants train and monitor the 5-Step Process as needed.

- S**-Specific
- M**-Measurable
- A**-Attainable & Achievable
- R**-Realistic & Relevant
- T**-Timely



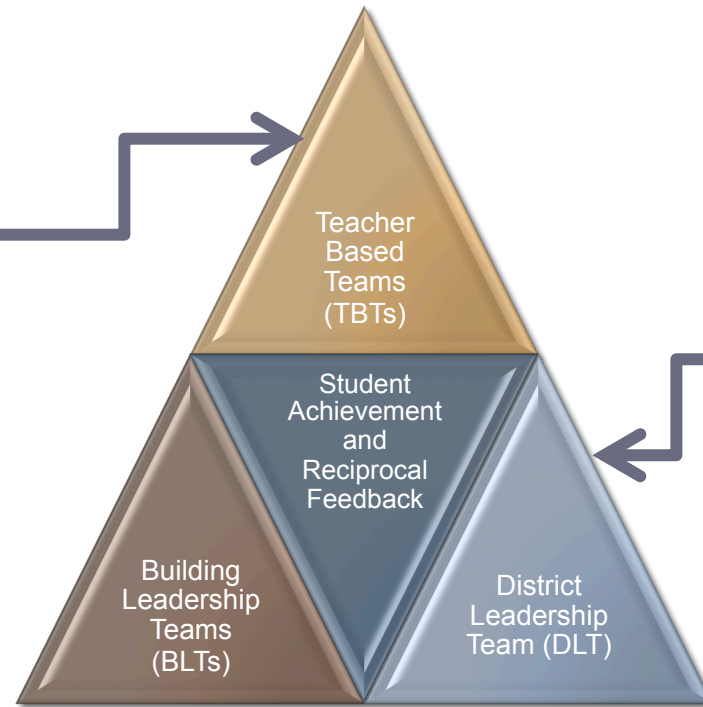
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Facilitated by a trained State Support Team 2 OIP Consultant

# OIP Organizational Structure

All educators in the district will serve on one or more of these teams. Each team needs to have representation from adults that serve the subgroups that exist in the district (e.g. IEP, Gifted, ELL, Economically Disadvantaged). The focus of the entire structure is to increase student achievement and to provide quality feedback to all stakeholders of the district.

**Teacher Based Teams (TBTs):**  
Teachers, using the 5-Step Process, collect formative data on student achievement then discuss, plan, and implement instructional interventions. Data and feedback is reported to the BLTs & DLT.



**District Leadership Team (DLT):**  
District Leaders (admin, teachers, community members) using the 5-Step Process, support TBTs & BLTs, monitor the progress of district action steps and goals. The DLT provides feedback and guidance to BLTs & TBTs.

**Building Leadership Teams (BLTs):**  
Building Leaders (admin, teachers, parents), using the 5-Step Process, support TBTs, monitor the progress of building action steps and provides data and feedback to the DLT & TBTs